

**Department of Economics
ECON 5576
Econometrics II
Winter 2023/2024**

Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.

Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

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Office hours: TBD

Lectures: Monday and Wednesday 11:35 am – 12:55 pm McCain 2016
In-person lectures will not be recorded.

Course Description

This course builds on the material learned in ECON 5575. Its primary objective is to extend the students' capabilities to conduct quantitative research in economics and to examine critically the existing literature based on quantitative research. The topics of this course include instrumental variables, maximum likelihood estimation, time series models, panel data models, and nonparametric methods.

Course Prerequisites

ECON 5575

Course Objectives/Learning Outcomes

The course covers a broad range of parametric, semiparametric and nonparametric methods. Students will study the statistical foundations of these econometric methods and will learn how to apply them in practice using statistical packages STATA and R.

Students will learn how to derive, interpret, and analyze finite-sample and/or asymptotic properties of ordinary least squares estimators, generalized least squares estimators, maximum likelihood estimators, instrumental variables, and kernel-based nonparametric estimators. The estimators will be considered in cross-sectional, time-series and panel data settings.

Students will learn how to select, estimate, test for misspecification, and use for forecasting the appropriate econometric models based on research questions and available data.

Course Materials

Required textbook: R. Davidson and J. MacKinnon “Econometric Theory and Methods”, Oxford University Press, 2004

The textbook is available for download at <http://qed.econ.queensu.ca/ETM/>.

Additional reading materials will be distributed in class or posted on Brightspace.

Other useful textbooks:

Greene, W. H. “Econometric Analysis”, Pearson, 8th ed.

Heij, C., P. de Boer, P. H. Franses, T. Kloek, H. K. van Dijk “Econometric Methods with Applications in Business and Economics”, Oxford University Press, 2004 (available online for DAL users)

Johnston, J. and J. DiNardo “Econometric Methods”, McGraw-Hill, 1997

Wooldridge, J. M. “Econometric Analysis of Cross Section and Panel Data”, MIT Press, 2010

Software: statistical packages STATA and R (open source). Stata/SE 18 can be downloaded at <https://software.library.dal.ca/>.

Course Assessment

Component	Weight (% of final grade)	Date
<i>Midterm</i>	25% (in class)	26 February, 2024 (tentative)
<i>Final exam</i>	40% (3 hours, in person)	Scheduled exam period
<i>5 assignments</i>	35%	to be determined

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Faculty of Graduate Studies Scale:

A+ (90-100) A (85-89) A- (80-84) B+ (77-79) B (73-76) B- (70-72) F (<70)

Course Policies

There will be no make-up midterm exam. If students miss the midterm for a valid reason, they must inform the instructor by email on the day of the exam (or earlier). Their final exam will count for 65% of the final grade.

If a student cannot submit an assignment on time for a valid reason, the student must contact the instructor prior to the assignment deadline to discuss alternative arrangements.

If a student misses the final exam for a valid reason, the student must notify the instructor immediately and provide the appropriate documentation. The student will have an opportunity to write a make-up final exam.

Students are not allowed to collaborate on the assignments and exams. The full text of the Dalhousie Policy on Intellectual Honesty and Faculty Discipline Procedures is available here:

http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

Course Content

1. Review of OLS, generalized least squares estimators and panel data models (Ch. 7)
2. Maximum likelihood estimation (Ch. 10)
3. Time series models: stationary and nonstationary processes (Ch. 7, 13 - 14)
4. Discrete and limited dependent variables (Ch. 11)
5. Instrumental variables (Ch. 8)
6. The bootstrap and kernel-based methods (lecture notes)

University Policies and Statements

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding the Indigenous Student Centre can be found at: https://www.dal.ca/campus_life/communities/indigenous.html

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at:

https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy-.html

Originality Checking Software

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at:

https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy-.html

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.